Scholarship Expectations for Tenure and Promotion

For Tenure

- Has developed a program of scholarly activity independent from that of his/her doctoral and/or post-doctoral mentor.
- Has developed a program of scholarly activity that shows evidence of the ability to continue over several (many) years.
- Demonstrates an active scholarly life as evidenced by presentation of results at national or regional scholarly meetings and/or applying for external funding.
- Has successfully included undergraduate students in his/her scholarly activities.
- Has published the results of his/her scholarship in the peer-reviewed scientific literature.

For Promotion to Associate Professor

- Has developed a program of scholarly activity independent from that of his/her doctoral and/or post-doctoral mentor.
- Has developed a program of scholarly activity that shows evidence of the ability to continue over several (many) years.
- Demonstrates an active scholarly life as evidenced by presentation of results at national or regional scholarly meetings and/or applying for external funding.
- Has successfully included undergraduate students in his/her scholarly activities.
- Has published the results of his/her scholarship in the peer-reviewed scientific literature.

For Promotion to Professor

- Has established a history of strong scholarly activity as evidenced by, among other things, consistent and regular publication of results in the peer-reviewed chemical literature and/or consistent ability to obtain external funding in support of the scholarly activities.
- Has established national or international collaborations, if appropriate, or a national or international reputation.
• Contributes to the scholarly nature of the department by, among other things, helping to write grants for departmental equipment and/or mentoring younger faculty in their scholarly pursuits.
• Consistently includes undergraduate students in his/her scholarly activities.

Note
“Scientific literature” is inclusive of both literature devoted to primary research and literature devoted to scientific pedagogy.